

Beginners 1 (10 x 1.5h)

Text Aula Internacional 1 (Units 1, 2 and 3)



This course aims at providing the learner with the tools and practice to work towards Basic User Level from the Common European Framework of reference:

A1 – BASIC USER

This level is acquired when the student can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. When can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has; and the student can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

| Week | Functional, grammatical, cultural topics and vocabulary content. | Hw. |
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| UNIDAD 1 NOSOTROS | <p>CLASE 1</p> <ul style="list-style-type: none"> Functional Greeting (Degrees of formality) Spelling Give and ask personal information (1) (name, place of origin, place of residency) Ways to ask about words Grammar Question words (qué, cómo, cuál, dónde) Vocabulary Greetings The alphabet Countries Nationalities Final task Make a survey and find out about your classmates by asking and answering questions | As prescribed |
| | <p>CLASE 2</p> <ul style="list-style-type: none"> Functional Give and ask personal information (2) (name, place of origin, place of residency, age, occupation, phone number, email address, languages) Grammar Regular Verbs conjugations –AR, -ER, -IR Irregular Verbs SER (to be), TENER (to have) Reflexive verb LLAMARSE (to be called) (Pronouns me/te/se/nos/os/se) Gender in nouns Vocabulary Occupations Numbers 1-100 lenguas Cultural Latin music Final task Introduce a famous person from the Spanish speaking world | |

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| UNIDAD 1 NOSOTROS | CLASE 3 <ul style="list-style-type: none"> Functional Consolidation: Give and ask personal information (2) (name, place of origin, place of residency, age, occupation, phone number, email address) Grammar Verb workshop. Regular Verbs conjugations –AR, -ER, -IR Irregular Verbs SER (to be), TENER (to have) Reflexive verb LLAMARSE (to be called) (Pronouns me/te/se/nos/os/se) Vocabulary Expand vocabulary (personal information) Cultural Famous people from the Spanish speaking world Final task You will introduce yourself to a Spanish speaking person via email. | |
| UNIDAD 2 QUIERO APRENDER ESPAÑOL | CLASE 4 <ul style="list-style-type: none"> Functional Express intentions Talk about motives for what we do Grammar Personal Pronouns (yo/tú/usted/él/ella/nosotros(as)/vosotros(as)/ustedes/ellos(as)) Regular Verbs conjugations –AR, -ER, -IR Verb QUERER (e→ie) (to want) POR, PARA, PORQUE Vocabulary Leisure activities Activities to learn Spanish Cultural Night life in a Spanish speaking city Final task You will decide what you want to achieve in your Spanish studies and express it in writing | |
| | CLASE 5 <ul style="list-style-type: none"> Functional Talk about interests Grammar Verb INTERESAR (to be interested) (Pronouns me/te/le/nos/os/les) porque/para Definite article (the: el/la/los/las) Gender and number in nouns Prepositions a/de/con Vocabulary Leisure activities Activities to learn Spanish Cultural Places of interest Final task You will describe your interests in relation to the Spanish speaking world | |
| REPASO UNIDADES 1 & 2 | CLASE 6 <ul style="list-style-type: none"> QUIZZ and Workshop revision of topics seen. | <i>Come prepare to test progress.</i> |
| UNIDAD 3 ¿DÓNDE ESTÁ SANTIAGO? | CLASE 7 <ul style="list-style-type: none"> Functional Describe places and countries Grammar Verb SER to describe Vocabulary Adjectives to describe a place Noun/ adjective gender and number agreement | |

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| | <p>CLASE 8</p> <ul style="list-style-type: none"> • Functional Say what there is in a place Say where things are • Grammar Verb HABER (HAY-there is/there are) Verb ESTAR (to be-location) Quantifiers (uno/unos/una/unas, mucho/mucha/muchos/muchas) Question words (qué, cuál, cuáles, cuántos, cuántas, dónde, cómo) Superlative (el/la/los/las + adjective) • Vocabulary Geographical names • Cultural Countries and places of importance in the Spanish speaking world • | |
| | <p>CLASE 9</p> <ul style="list-style-type: none"> • Functional Talk about the climate Compare • Grammar HACER (+ frío/calor/viento) Comparatives (más/menos adj que/ tan adj como) Superlative (el/la/los/las + adjective) • Vocabulary Climate • Final task Present information about a Spanish speaking country (location, population, climate, places of interest, etc) | |
| REPASO (UNIDADES 1, 2 & 3) | <p>CLASE 10</p> <ul style="list-style-type: none"> • Workshop revision of topics seen. | <p>Revision workshop Come prepare to test your knowledge.</p> |