

Beginners 1 (10 x 1.5h)

Text Aula Internacional 1 (Units 1, 2 and 3)



This course aims at providing the learner with the tools and practice to work towards Basic User Level from the Common European Framework of reference:

A1 – BASIC USER

This level is acquired when the student can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. When can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has; and the student can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

Week	Functional, grammatical, cultural topics and vocabulary content.	Hw.
UNIDAD 1 NOSOTROS	CLASE 1 <ul style="list-style-type: none"> • Functional Greeting (Degrees of formality) Spelling Give and ask personal information (1) (name, place of origin, place of residency) Ways to ask about words • Grammar Question words (qué, cómo, cuál, dónde) • Vocabulary Greetings The alphabet Countries Nationalities • Final task Make a survey and find out about your classmates by asking and answering questions 	<i>As prescribed</i>
	CLASE 2 <ul style="list-style-type: none"> • Functional Give and ask personal information (2) (name, place of origin, place of residency, age, occupation, phone number, email address, languages) • Grammar Regular Verbs conjugations –AR, -ER, -IR Irregular Verbs SER (to be), TENER (to have) Reflexive verb LLAMARSE (to be called) (Pronouns me/te/se/nos/os/se) Gender in nouns • Vocabulary Occupations Numbers 1-100 lenguas • Cultural Latin music • Final task Introduce a famous person from the Spanish speaking world 	

<p>UNIDAD 1</p> <p>NOSOTROS</p>	<p>CLASE 3</p> <ul style="list-style-type: none"> • Functional Consolidation: Give and ask personal information (2) (name, place of origin, place of residency, age, occupation, phone number, email address) • Grammar Verb workshop. Regular Verbs conjugations –AR, -ER, -IR Irregular Verbs SER (to be), TENER (to have) Reflexive verb LLAMARSE (to be called) (Pronouns me/te/se/nos/os/se) • Vocabulary Expand vocabulary (personal information) • Cultural Famous people from the Spanish speaking world • Final task You will introduce yourself to a Spanish speaking person via email. 	
<p>UNIDAD 2</p> <p>QUIERO APRENDER ESPAÑOL</p>	<p>CLASE 4</p> <ul style="list-style-type: none"> • Functional Express intentions Talk about motives for what we do • Grammar Personal Pronouns (yo/tú/usted/él/ella/nosotros(as)/vosotros(as)/ustedes/ellos(as)) Regular Verbs conjugations –AR, -ER, -IR Verb QUERER (e→ie) (to want) POR, PARA, PORQUE • Vocabulary Leisure activities Activities to learn Spanish • Cultural Night life in a Spanish speaking city • Final task You will decide what you want to achieve in your Spanish studies and express it in writing 	
	<p>CLASE 5</p> <ul style="list-style-type: none"> • Functional Talk about interests • Grammar Verb INTERESAR (to be interested) (Pronouns me/te/le/nos/os/les) porque/para Definite article (the: el/la/los/las) Gender and number in nouns Prepositions a/de/con • Vocabulary Leisure activities Activities to learn Spanish • Cultural Places of interest • Final task You will describe your interests in relation to the Spanish speaking world 	
<p>REPASO UNIDADES 1 & 2</p>	<p>CLASE 6</p> <ul style="list-style-type: none"> • QUIZZ and Workshop revision of topics seen. 	<p><i>Come prepare to test progress.</i></p>
<p>UNIDAD 3</p> <p>¿DÓNDE ESTÁ SANTIAGO?</p>	<p>CLASE 7</p> <ul style="list-style-type: none"> • Functional Describe places and countries • Grammar Verb SER to describe • Vocabulary Adjectives to describe a place Noun/ adjective gender and number agreement 	

	<p>CLASE 8</p> <ul style="list-style-type: none"> • Functional Say what there is in a place Say where things are • Grammar Verb HABER (HAY-there is/there are) Verb ESTAR (to be-location) Quantifiers (uno/unos/una/unas, mucho/mucha/muchos/muchas) Question words (qué, cuál, cuáles, cuántos, cuántas, dónde, cómo) Superlative (el/la/los/las + adjective) • Vocabulary Geographical names • Cultural Countries and places of importance in the Spanish speaking world • 	
	<p>CLASE 9</p> <ul style="list-style-type: none"> • Functional Talk about the climate Compare • Grammar HACER (+ frío/calor/viento) Comparatives (más/menos adj que/ tan adj como) Superlative (el/la/los/las + adjective) • Vocabulary Climate • Final task Present information about a Spanish speaking country (location, population, climate, places of interest, etc) 	
<p>REPASO (UNIDADES 1, 2 & 3)</p>	<p>CLASE 10</p> <ul style="list-style-type: none"> • Workshop revision of topics seen. 	<p>Revision workshop <i>Come prepare to test your knowledge.</i></p>