

## Beginners 3 (10 x 1.5h) 2015

Text Aula Internacional 1, Units 6 and 7 and additional unit about future plans

This course aims at providing the learner with the tools and practice to reach a Basic User (A1) Level from the Common European Framework of reference. This course focuses on developing listening and speaking skills to talk about daily routine and food and successfully order at a restaurant. By the end of Farolito's Beginners courses the learner should be able to:

### A1 – BASIC USER

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This level is acquired when the student can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. When can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has; and the student can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

Week	Functional, grammatical, cultural topics and vocabulary content.	Hw.
<b>Clase 1</b>  <b><u>Veamos de nuevo</u></b> <b>Repaso</b>	<ul style="list-style-type: none"> <li><b>Functional</b>  <b>Revision:</b> personal information and talking about interests, tastes and habits                      Say which one is your favourite day of the week and why</li> </ul>	Hw wk 1
<b>Clase 2</b>  <b><u>Unidad 6</u></b> <b><u>Día a día</u></b>	<ul style="list-style-type: none"> <li><b>Functional</b>                      Talk about daily life                      Express frequency                      To talk about the time and timetables</li> <li><b>Grammar</b>                      Reflexive verbs (me/te/se/nos/os/se)                      Some stem-changing verbs (o-&gt;ue ACOSTARSE, PODER; i-&gt;e VESTIRSE, e-&gt;ie DESPERTARSE, EMPEZAR, COMENZAR)                      Verbs ending in -go (1st person sg, YO) TENER (to have), HACER (to do/to make), SALIR (to go out)</li> <li><b>Vocabulary</b>                      Days of the week                      Daily activities verbs                      Expressions of frequency</li> </ul>	Hw wk 2
<b>Clases 3 y 4</b>  <b><u>Unidad 6</u></b> <b><u>Día a día</u></b>	<ul style="list-style-type: none"> <li><b>Functional</b>                      Talk about daily life                      Express frequency                      Describe character</li> <li><b>Grammar</b>                      Some stem-changing verbs (o-&gt;ue ACOSTARSE, PODER; i-&gt;e VESTIRSE, e-&gt;ie DESPERTARSE, EMPEZAR, COMENZAR)                      Verbs ending in -go (1st person sg, YO) TENER (to have), HACER (to do/to make), SALIR (to go out)                      Connectors <i>primero, después, luego</i></li> <li><b>Vocabulary</b>                      Adjectives of character</li> <li><b>Cultural</b>                      Pastimes in the Spanish speaking world</li> <li><b>Final task</b>                      Conduct a survey to find out about the lifestyle of fellow students</li> </ul>	Hw wk 3
		Hw wk 4  <b>-Prepare for your oral assessment in wk 5</b>
<b>Clase 5</b> <b><u>Revision workshop</u></b>	<ul style="list-style-type: none"> <li><b>Oral assessment task</b></li> <li><b>Revision workshop</b></li> </ul>	Hw wk 5
<b>Clase 6</b>  <b><u>Unidad 7</u></b>	<ul style="list-style-type: none"> <li><b>Functional</b>                      Describe food                      Describe tastes, preferences and routine</li> </ul>	Hw wk 6

<b><u>¡A comer!</u></b>	<ul style="list-style-type: none"> <li>• <b>Grammar</b> GUSTAR/INTERESAR DESAYUNAR/ALMORZAR/CENAR</li> <li>• <b>Vocabulary</b> Meals of the day Food and drinks</li> <li>• <b>Cultural</b> Times for meals in the Spanish-speaking world</li> </ul>	
<b>Clases 7</b>  <b><u>Unidad 7</u></b> <b><u>¡A comer!</u></b>	<ul style="list-style-type: none"> <li>• <b>Functional</b> Order at a restaurant To ask for and give information about food</li> <li>• <b>Grammar</b> Verbs ending in –go (1st person sg YO) PONER (to put), TRAER (to bring) Stem changing verb (e-&gt;ie) QUERER (to want)</li> <li>• <b>Vocabulary</b> Meals of the day Food and drinks</li> <li>• <b>Cultural</b> Typical dishes from the Spanish speaking world</li> <li>• <b>Final task</b> You will create a class “Spanish World” recipe book.</li> </ul>	<i>Hw wk 7</i>  <b>-Take home test (Units 6 &amp; 7) (audio on Wikispaces)</b>
<b>Clase 8</b>  <b>Unidad adicional</b> <b>¿Qué vas a hacer?</b>	<ul style="list-style-type: none"> <li>• <b>Functional</b> Talking about future plans</li> <li>• <b>Grammar</b> IR A +Infinitivo</li> <li>• <b>Vocabulary</b> Marcadores temporals de futuro</li> </ul>	<i>Wk 8</i> <b>Hand in test</b>
<b>Clase 9</b>  <b><u>Going out</u></b>	<ul style="list-style-type: none"> <li>• <i>Test hand back and feedback</i></li> <li>• <i>Restaurant visit to practice ordering at the restaurant (TBC)-(Dinner cost at the students expense)-<b>Optional</b></i></li> </ul>	<i>Hw wk 9</i>
<b><u>Clase 10</u></b>  <b>Veamos de Nuevo</b> <b>Repaso</b>	<ul style="list-style-type: none"> <li>• Workshop on challenges aspects of the course.</li> <li>• Oral practice</li> </ul>	<b>Revision workshop</b> <i>Come prepare to test yourself.</i>