

Beginners 3 (10 x 1.5h) 2015

Text Aula Internacional 1, Units 6 and 7 and additional unit about future plans

This course aims at providing the learner with the tools and practice to reach a Basic User (A1) Level from the Common European Framework of reference. This course focuses on developing listening and speaking skills to talk about daily routine and food and successfully order at a restaurant. By the end of Farolito's Beginners courses the learner should be able to:

A1 – BASIC USER

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This level is acquired when the student can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. When can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has; and the student can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

Week	Functional, grammatical, cultural topics and vocabulary content.	Hw.
<u>Clase 1</u> <u>Veamos de nuevo</u> <u>Repaso</u>	<ul style="list-style-type: none"> Functional Revision: personal information and talking about interests, tastes and habits Say which one is your favourite day of the week and why 	<i>Hw wk 1</i>
<u>Clase 2</u> <u>Unidad 6</u> <u>Día a día</u>	<ul style="list-style-type: none"> Functional Talk about daily life Express frequency To talk about the time and timetables Grammar Reflexive verbs (me/te/se/nos/os/se) Some stem-changing verbs (o->ue ACOSTARSE, PODER; i->e VESTIRSE, e->ie DESPERTARSE, EMPEZAR, COMENZAR) Verbs ending in -go (1st person sg, YO) TENER (to have), HACER (to do/to make), SALIR (to go out) Vocabulary Days of the week Daily activities verbs Expressions of frequency 	<i>Hw wk 2</i>
<u>Clases 3 y 4</u> <u>Unidad 6</u> <u>Día a día</u>	<ul style="list-style-type: none"> Functional Talk about daily life Express frequency Describe character Grammar Some stem-changing verbs (o->ue ACOSTARSE, PODER; i->e VESTIRSE, e->ie DESPERTARSE, EMPEZAR, COMENZAR) Verbs ending in -go (1st person sg, YO) TENER (to have), HACER (to do/to make), SALIR (to go out) Connectors <i>primero, después, luego</i> Vocabulary Adjectives of character Cultural Pastimes in the Spanish speaking world Final task Conduct a survey to find out about the lifestyle of fellow students 	<i>Hw wk 3</i> <i>Hw wk 4</i> <i>-Prepare for your oral assessment in wk 5</i>
<u>Clase 5</u> <u>Revision workshop</u>	<ul style="list-style-type: none"> Oral assessment task Revision workshop 	<i>Hw wk 5</i>
<u>Clase 6</u> <u>Unidad 7</u>	<ul style="list-style-type: none"> Functional Describe food Describe tastes, preferences and routine 	<i>Hw wk 6</i>

<u>¡A comer!</u>	<ul style="list-style-type: none"> • Grammar GUSTAR/INTERESAR DESAYUNAR/ALMORZAR/CENAR • Vocabulary Meals of the day Food and drinks • Cultural Times for meals in the Spanish-speaking world 	
Clases 7 <u>Unidad 7</u> <u>¡A comer!</u>	<ul style="list-style-type: none"> • Functional Order at a restaurant To ask for and give information about food • Grammar Verbs ending in -go (1st person sg YO) PONER (to put), TRAER (to bring) Stem changing verb (e->ie) QUERER (to want) • Vocabulary Meals of the day Food and drinks • Cultural Typical dishes from the Spanish speaking world • Final task You will create a class “Spanish World” recipe book. 	<i>Hw wk 7</i> <i>-Take home test (Units 6 & 7) (audio on Wikispaces)</i>
Clase 8 <u>Unidad adicional</u> <u>¿Qué vas a hacer?</u>	<ul style="list-style-type: none"> • Functional Talking about future plans • Grammar IR A +Infinitivo • Vocabulary Marcadores temporales de futuro 	<i>Wk 8</i> <i>Hand in test</i>
Clase 9 <u>Going out</u>	<ul style="list-style-type: none"> • <i>Test hand back and feedback</i> • <i>Restaurant visit to practice ordering at the restaurant (TBC)-(Dinner cost at the students expense)-Optional</i> 	<i>Hw wk 9</i>
<u>Clase 10</u> <u>Veamos de Nuevo</u> <u>Repaso</u>	<ul style="list-style-type: none"> • Workshop on challenges aspects of the course. • Oral practice 	<i>Revision workshop</i> <i>Come prepare to test yourself.</i>